MDU 4061   **Introduction to Medical Bioethics**   **Spring 2019**

E-learning Canvas Online Course   3 Credit Hours

Course Professor:
Joseph Thornton, MD
Assistant Professor
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Course coordinator(s):
Andrew Guzick, M.S., Graduate Student, Clinical and Health Psychology & Psychiatry

Primary Contacts:
You can contact the course coordinator regarding any issues or questions related to the content of the course or grading. Please contact the coordinator directly via Canvas Messenger. We cannot guarantee a prompt response with any other method of communication.

Course Description:
Medical Bioethics provides students with an intensive review of the dynamic field of bioethics in the areas of medical practice and research. Online videos presented by various experts as well as the recommended readings offer students the opportunity to learn about many biomedical ethics issues facing our nation and world and the impact of these issues in medicine and research. This course conveys the importance of the integrated and collaborative research and professionalism that one can expect to encounter within the health care and scientific communities. This course will hopefully be one of the many educational experiences that prepare undergraduates for professional studies in the medical sciences.

Support Services:
Problems with the website (such as not being able to log in, not being able to attach a document, not being able to click on a link, or not being able to view a video or reading) should be directed to the UF Computing Help Desk at 352-392-HELP. If there is a problem with a video, please 1) alert UF Help, 2) Email Course coordinator(s), then 3) attempt the assignment without the video.

Problems with assignments, quizzes, exams should be directed first to the UF Computing Help Desk at 352-392-HELP. Then the student should immediately notify the course coordinator about their difficulties. This message should include your ticket number.

Course Objectives: After completing this course, students should be able to:

· Outline principles of bioethical decision making

· Describe the principles of informed consent

· Discuss how bioethics impacts medicine and other health care professions

Educational Philosophy:
The educational philosophy of the Department of Psychiatry is to provide students with a learning environment that is current, interactive and supportive. The online and unconventional nature of the course provides students with flexibility for listening to videos, submitting assessments, and discussing opinions. The class can be completed without ever setting foot on the University of Florida campus or ever leaving home. With this freedom comes responsibility and expectations. The course is accredited for 3 UF credits and as a result, it requires at least 3 hours per week in direct "contact," as well as 6 additional hours to complete assignments and course-related research. Due to the online nature of the course, the contact hours have been replaced with online videos and readings. In total, this course should require up to 9 hours per week, just as any other 3-credit course would normally require. Students are asked to check their email at least twice a week (preferably on Monday and Fridays) and to keep an account of all due dates.

E-Learning Canvas Online Course Format:
All enrolled students must navigate to UF's E-Learning server found at http://elearning.ufl.edu/ and login with their Gatorlink username and password. In order for the course to be delivered properly to your computer, it must be configured. Detailed instructions on how to do this are available on the E-Learning website above and a configuration-checker is available on the login screen. Failure to configure your computer may result in problems such as: not being able to view videos, not being able to click on links and/or readings, or not being able to submit written or extra credit assignments. Only work submitted through the website can be accepted and we will not accept work submitted via email. Please only email submissions to the coordinator(s) after 1) alerting UF Help and 2) taking a screen shot of the difficulty. The course faculty and staff are not able to assist students with computer/website issues. For help with this aspect, please DO NOT email the course coordinator(s) or staff, but rather call the UF Computing Help Desk at 352-392-HELP.

General Overview of Course Content:
The course is divided into 15 modules. Each lesson introduces and overviews a major issue in the field. A typical lesson topic consists of videos, multiple readings, and a short answer quiz. The course also consists of three 500-word discussion posts with two 250-word responses per discussion post. There are three exams throughout the course.

Grading Scale: Final Grades are determined by the following scale and will be posted in the Canvas Gradebook.

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E
%	≥ 93.00	92.99 - 90.00	89.99 - 87.00	86.99 - 83.00	82.99 - 80.00	79.99 - 77.00	76.99 - 73.00	72.99 - 70.00	69.99 - 67.00	66.99 - 63.00	62.99 - 60.00	≤ 59.99%

View the current UF Grading Policy at
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Point breakdown:
Quizzes (15 total worth 10 points each) = **150 points**
Discussions (At the end of each of the three "Overarching Concept" sections of the syllabus, 50 points will be assigned for the completion of one discussion post and each of two responses to other students' discussion posts) = **150 points**
Exams (3 total, 1 for each "Overarching Concept" section of the syllabus) = **150 points**
Optional Extra Credit = **Maximum 10 Points**

Accommodations for Students with Disabilities:
Students requesting accommodations must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the course director when requesting an accommodation. Contact the Disability Resources Center, http://www.dso.ufl.edu/drc/, for information about available resources for students with disabilities. Once you have received your letter from the Dean of Students Office, please contact the Course Coordinator(s) via Canvas Messenger and email a scanned version of your letter from the Dean of Students to ensure that all testing accommodations are made.

Extra Credit:
There will be opportunities throughout the semester to earn extra credit. No more than 10 extra credit points can be earned. Attempting these extra credits does not guarantee that you will earn a full bonus. You must complete the tasks thoroughly and exceptionally and the Coordinator will grade them as separate scores. At least two opportunities will be offered in the form of one extra credit discussion post due by the end of Overarching Concept 2, and one extra credit survey offered at the end of the semester, contingent on 50% student completion of the UF Course and Faculty Review.

COURSE SCHEDULE

Spring 2019		
Module #	**Topic**	**Due Fridays (except when otherwise specified) at 11:59PM EST**
Overarching Concept 1: Introduction to Bioethics		
1	Course Introduction and Syllabus	January 11, 2019
2	Principles of Bioethics	January 11, 2019
3	Religious and Multicultural Values	January 18, 2019
4	Clinical Communication	January 25, 2019
	Discussion 1 Due	February 1, 2019
	Exam 1 Due	February 1, 2019
Overarching Concept 2: Clinical and Research Issues in Bioethics		
5	Beginning of Life Issues	February 8, 2019
6	End of Life Issues	February 15, 2019
7	Organ Donation and Procurement	February 22, 2019
8	Involuntary Treatment	March 1, 2019
9	Participation of Human Subjects in Research	March 15, 2019
10	Conducting Research with Animals	March 15, 2019
11	Scientific Integrity/Research Misconduct	March 22, 2019
	Extra Credit 1: Discussion Due	March 29, 2019
	Discussion 2 Due	March 29, 2019
	Exam 2 Due	March 29, 2019
Overarching Concept 3: Bioethics and Society		
12	Genetics and Society	April 5, 2019
13	Drugs and Society	April 12, 2019
14	Issues in Pediatrics and Pediatric Research	April 12, 2019
15	Internet Ethics	April 19, 2019
	Discussion 3 Due	April 24, 2019 (Wednesday before Reading Days)
	Exam 3 Due	April 24, 2019 (Wednesday before Reading Days)
	Extra Credit 2: Course Evaluation and Surveys	

All quiz assessments and discussion assignments are due on the specified Friday by 11:59 PM EST, except where otherwise specified (i.e., assignments are not due on UF holidays or Reading Days). Be sure to continue to check your email for updates and announcements. All class materials and quizzes will be opened at least two weeks before the due date (except for the first two week's quizzes). All discussions open at the beginning of each overarching concept. All exams open one week before the due date.

Please note that in order to give you school breaks off (Spring Break, Reading Days) this course will be moving quickly. Most students enjoy that this course ends prior to the start of the UF

exam weeks, as it allows them to focus more fully on their other classes. This means that you **must plan ahead and start/submit your course work in advance**. Each quiz will be open for a minimum of 2 weeks, each discussion post will be open for a minimum of 3 weeks, and each Exam will be open for one week. This gives you ample opportunity to submit your work and as such family vacations, personal travel, and athletic activities will not be accepted as adequate excuses for missing deadlines.

Opinion Disclaimer: Please note that sometimes the professionals being videotaped or the author of an assigned article may offer an opinion about health care, perhaps even a controversial one. We wish to encourage open-minded thinking, evaluation, and critiquing in this course and so we also have discussion posts where you may voice your opinions. However, it is important to recognize that the opinions expressed by the course lecturers/authors do not necessarily reflect those of the course professors, teaching assistants, the UF College of Medicine, the Department of Psychiatry, or the University of Florida.

Video Lectures and Interviews: This class seeks to break out of the conventional lecture format by providing brief, targeted videos and readings.

If a video is not opening or playing for you, try clicking the "Open in YouTube" button on the video player. If the video continues to not display, please contact the UF Help Desk at 352-392-HELP for assistance in updating their computer software BEFORE requesting assistance from the Course coordinator(s).

Required/Recommended Reading: There is no required textbook. All PDF research articles, lecture slides, and other resources (such as website links) listed within each module should be considered required reading unless otherwise noted. These resources should provide you with enough information on the topic to appropriately answer all quiz and exam questions.

Class demeanor/netiquette: All students should be courteous to each other and to course coordinator(s)s and instructors in all their communications, including discussion post assignments. Those found to be disrespectful of others run the risk of point deduction. View a guide for appropriate online communication at

http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf

Students should not upload or duplicate copyrighted information on online class discussion boards without express permission from the copyright holder. Students must complete assignments on time. Check email at least twice a week for course announcements, read and follow directions carefully, be aware of your grades and raise any issues you have in a timely manner.

Quizzes and Assessments:
All of the lessons contain a quiz located in the Assessments tab consisting of 5-10 questions, worth a total of 10 points per quiz. All questions are based on the readings, videos, and web links. They are designed to not only ensure that you have viewed the video and completed the

readings, but to also test your ability to apply what you have learned. All quizzes should be graded shortly after the deadline has passed. You should then be able to view your score.

Discussion Posts:
Discussions will open at the beginning of an Overarching Concept section and close at the end of the section (i.e. Discussion Posts 1, 2, and 3). At the end of each Overarching Concept, up to 50 points will be assigned for the completion of a discussion post and two responses to another student's discussion post. This is to promote collaboration and discussion among peers. Discussion posts are designed for students to present an academic argument on different topics. Discussion posts will require research, outside reading, and preparation. Specific topics and the rubric for grading will be presented within the discussion board. There is also a very detailed PowerPoint that breaks down the rubric. Students who closely adhere to this PowerPoint do well on the discussions. The discussions tend to take more time than students expect- please starting them early! You will receive your discussion grades at minimum three days prior to due date of the next discussion post.

Tests:
Each of the Overarching Concept sections contain a test located under the Assessment tab. The tests are in a variety of different formats and are worth 50 points per test. All questions are based on what you learned from the readings and videos. They are designed to not only ensure that you have viewed the lecture and completed the readings, but to also test your ability to apply what you have learned.

Academic Honesty:
Online classes are subject to the same guidelines of academic honesty as all on-campus classes. Please review and be familiar with the Student Honor Code, which can be found at http://www.dso.ufl.edu/sccr/honorcodes/honorcode.php. UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code, and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult the instructor or course coordinator(s).

Special Note on Plagiarism:
Plagiarism is presenting another's work as your own. Cheating and plagiarizing are against the University of Florida Student Conduct Code and will not be tolerated. Every submission in this course is checked via Turnitin.com (http://www.turnitin.com), an online service that compares documents with each other and with every page on the Internet as well as with other assignments turned in this and previous semesters. If portions of your document were directly copied and pasted from another student's assignment (past or present) or from a World Wide Web page, that constitutes plagiarism. Any form of plagiarism will be investigated as set out by the University of Florida Student Conduct Code. Procedures on investigations can be found at:

http://www.dso.ufl.edu/judicial/. Students in this course who plagiarize will be immediately given a failing grade and may be prosecuted in the UF Honor Court. The reader of your paper should know exactly from where all your outside information originates. It may be acceptable to place a few comments in quotes with a citation, but it is never acceptable to copy and paste a long string of text from a source, even if it is cited and even if you change a few words. Anything from another source that is not in quotations must be paraphrased. Also, please note that UF policies require that you create original work for each course. Thus, students are not permitted to submit papers they prepared previously outside of this class, such as for high school or other UF courses.

Late/Make up policy:
Since students are informed of topic areas and deadlines at the beginning of the semester, it is difficult for us to accept late assignments. Late assignments will be given a grade of zero if you do not have a pre-approved extension. We encourage you to complete the extra credit assignments to make up for points lost from lateness. As previously mentioned, by waiting until the last minute to begin working you may run the risk of computer problems. Websites being down or your personal computer giving you technical problems is not an excuse for late work. For this reason, we strongly suggest working on all assignments and quizzes at least 1-2 days ahead of time to avoid such issues. If you believe you have a legitimate reason for missing work, you may request an extension from the course coordinator before the deadline passes. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

In regard to medical excuses, please have your doctor fax your excuse note to UF Psychiatry at 352-294-0434. Please follow up with the Course Coordinator to make sure that the note has been received. View the UF policies regarding medical excuse from classes at:

 http://shcc.ufl.edu/forms-records/excuse-notes/

Course Evaluation:
Students are expected to provide feedback on the quality of instruction in this course. Evaluations are conducted online at https://evaluations.ufl.edu and are typically open during the last two or three weeks of the semester. Students will be told the specific times when evaluations are open. Summary results of these assessments are available at https://evaluations.ufl.edu.