



UNIVERSITY OF
FLORIDA

department of
Psychiatry

Introduction to the Professions of Medicine MDU 4003 Syllabus: Spring 2018

E-learning Canvas Online Course
3 Credit Hours

Course Description:

This course was created to provide you knowledge of the variety of medical specialties available, and to propel you to push your thoughts about different scenarios within specialties. Through the use of videos from professionals in each field, and articles pertinent to each specialty, we hope to broaden your knowledge of the different “types” of physicians out there through quizzes, and discussions. This class is designed to provide you practical knowledge about what the day-to-day is like for providers who practice in a variety of medical field specialties. Our goal is to solidify your understanding of the medical specialties, and ultimately provide you with resources to define your future career goals.

Course Professor:

Mariam Rahmani, MD, Assistant Professor, Department of Psychiatry

Course Coordinator:

Fabliha Anbar, B.S.
UCF College of Medicine

Head TA (first contact person):

Bisma Masudi
Contact via CANVAS

Primary Contact:

Do NOT email Dr. Rahmani, unless told to do so by the Head TA or Coordinator.

Please direct all questions or concerns to our Head TA, who can be reached through CANVAS email. Please give at least a week for a response, as sometimes she has to wait for guidance from the coordinator or professor regarding an issue. However, she will be able to answer a majority of your questions.

For EMERGENCIES ONLY, please email Megan Zimmerman through CANVAS with a subject line of “EMERGENCY- your issue.” These issues include: medical withdrawals and medical

emergencies. Once the Head TA receives this email, and based on the request, she will forward it to the Coordinator and/or Professor.

Support Services:

Problems with the website (such as not being able to log in, not being able to attach a document, not being able to click on a link, or not being able to view a video or reading) should be directed to the UF computing Help Desk at 352-392-HELP.

Educational Philosophy:

The educational philosophy of the Department of Psychiatry is to provide students a learning environment that is current, interactive, and supportive. The online and unconventional nature of the course provides students with flexibility for listening to lectures, submitting assessments, and writing discussion posts. The class can be completed without ever setting foot on the University of Florida campus or ever leaving home. With this freedom comes responsibility and expectations. The course is accredited for 3 UF credits and as a result, it requires at least 3 hours per week in direct “contact,” as well as 6 additional hours to complete assignments and course-related research. Due to the online nature of the course, the contact hours have been replaced with online lectures and readings. In total, this course should require up to 9 hours per week, just as any other 3-credit course would normally require.

Students are asked to check their email at least twice a week (preferably on Monday and Fridays), to pay attention to announcements on CANVAS, and to keep an account of all due dates. We expect that you have a working UF email address, and that you monitor the grades you receive each week, including the feedback you receive about your discussion posts.

General Overview of Course Content:

The course is divided into 13 lessons for the Summer semester, found in the “Modules” tab in Canvas. You should be able to complete all course materials without ever leaving the “Modules” tab, as each module contains the lectures, videos, readings, quizzes, and discussions that are due that week. Each module generally introduces and overviews two major issues in the field. A typical module consists of two lectures, multiple readings, and two short answer quizzes. Every few lessons there will be a discussion post where you will be asked to post an original discussion point on a specific topic.

Grading System:

Quizzes (25 total worth 10 points each) = 50% of grade

Discussions (3 total worth 10 points each graded on a rubric) = 50% of grade

Extra Credit Essays (2 total worth 15 points each graded pass/fail) = amount added to final grade will be decided at the end of the semester, but a minimum of 3% will be added. Extra Credit will be calculated manually, and will not be incorporated into the gradebook.

Grading Scale: Final Grades are determined by the following scale and will be posted in Gradebook on Canvas. **Grades will not be rounded up.**

A = 94+	A- = 90-93.99	B+ = 87-89.99%	B = 84-86.99%
B- = 80-83.99	C+ = 77-79.99%	C = 74-76.99%	C- = 70-73.9
D+ = 67-69.99%	D = 64-66.99%	D- = 60-63.99%	E < 60%

Please look under “syllabus” on Canvas to get the full layout of when assignments are due. All assignments open the first day of class, and you are responsible for completing them all on time.

* All quiz and essay assignments are due on the **specified dates by 5:00 PM EST**. Thus, BEFORE each Friday deadline you should submit your quiz and your essay. Requests to accept essays that were turned in minutes before the deadline, will not be accepted nor will any partial credit be given. **BE PROACTIVE**, and let us know about issues before the deadline!! The system tends to lag due to many students submitting at the last minute, so please try to submit early so you can get a grade for your assignment!

Modules:

For the majority of above due dates, you will need to complete a single module. Each module consists of lessons which incorporate videos(interview/lecture) from a professional who has established expertise in the area of the lesson, readings, and two quizzes. A free version of Adobe’s Acrobat Reader and Microsoft’s Word Reader is required to view the readings. There are 3 discussions due approximately every 4 modules.

***Students who have trouble with the technical aspect are asked to contact the UF Help Desk at 352-392-HELP for assistance in updating their computer software BEFORE requesting assistance from the Course Coordinator or MDU staff.

Quiz Assessments:

All of the lessons contain two quizzes located in the “Quizzes” Tab consisting of multiple choice questions each worth 10 points per quiz. Most questions can be answered from watching the video lectures but some are based on the readings and web links. They are designed to not only ensure that you have viewed the lecture and completed the readings, but to also test your ability to apply what you have learned. Quiz questions will not be simple regurgitation, but may push you to think a bit further from your videos and readings.

Quizzes will reflect grades immediately after submission. *You will not be able to review missed questions, nor will we open up quizzes to review.* This is a course policy in order to curb possible cheating in future semesters. However, you may choose to note down specific questions from quizzes to send to the Head TA to compile for an end-of-semester review. **Please be thorough in your emails, explaining the questions, the answer choices, and why you think it should be reviewed.**

Discussion Assignments:

One discussion prompt is assigned for approximately for 4-5 lessons. These prompts can be found under the “Assignments” tab. For **each discussion prompt** you will be required to post a minimum **500 word discussion post**. The 500 words is for the actual essay, NOT including the title, and works cited section. Citations include at least 2 different in-text citations, and those citations need to be reflected in the works cited section. Do not go considerably over this 500 word limit as the TAs still need to read and grade the assignments in a timely manner. This post must be your original work and show critical thinking on the issue. Your post will be graded on a Pass/Fail basis, and a rubric will be uploaded online during the first week of the semester. The rubric will be used by the TAs to grade your discussion, and if you receive 7/10 points on the rubric, you will receive the full 10 points in the discussion. If you receive less than 7/10 points, you will receive a 0. NO EXCEPTIONS. I will consider your critical thinking, use of outside information, grammar, professionalism, thoroughness, and adherence to requirements.

*Discussion grades should be posted within 2 weeks, but please email the course account after waiting 3 weeks. The Discussions are now graded on a rubric, and may take additional time in order to ensure fair grading.

Extra Credit Opportunities:

This semester we are incorporating Extra Credit Essays that will be worth 15 points each, adding a minimum of 3% to your overall grade- not a specifically section, but your total final grade will have the additional points added. **You will need to write responses within a maximum 500 words, include at least 2 in-text citations, a works cited section, and be on-topic.** Full credit will be awarded if you meet all the above requirements. Missing any of the requirements will give you a zero. These additional points are to compensate for any difficult quiz questions, late assignments, or other “issues” throughout the semester. Therefore, requests for additional extra credit will not be welcome. Please do not ask. The extra credit scores will be added at the end of the semester, and will not be reflected in the gradebook.

Opinion Disclaimer: Please note that sometimes the professionals being videotaped or the author of an assigned article may offer an opinion about healthcare, perhaps even a controversial one. We wish to encourage open-minded thinking and evaluation in this course, so we also have web-posts if you wish to voice your own opinions. However, it is important to recognize that the opinions expressed by the course lecturers/authors do not necessarily reflect those of the Course Professors, Teaching Assistants, the College of Medicine, the Department of Psychiatry, or the University of Florida.

Special Note on Plagiarism:

Plagiarism is presenting another's work as your own. Cheating and plagiarizing are against University of Florida Student Conduct Code and will not be tolerated in this course. Every submission in this course is submitted to <http://www.turnitin.com> and checked for cheating and plagiarism. Turnitin.com is an online service that compares entries to each other and to every page on the World Wide Web and other assignments turned in this semester and in previous semesters. If portions of your document were directly copied and pasted from another student's assignment (past or present) or from a World Wide Web page, that constitutes plagiarism. Any form of plagiarism will have to be investigated as set out by the University of Florida Student Conduct Code. Procedures on investigations can be found at: <http://www.dso.ufl.edu/judicial/>. Students in this course caught cheating and plagiarizing will be immediately failed, and prosecuted in the UF Honor Court. It may be acceptable to place A FEW comments "in quotes" with a citation, but it is NEVER acceptable to copy and paste a long string of text from a source, even if it is cited and even if you change a few words. Anything that is not in quotations MUST be paraphrased into your own words! Also, please note that UF policies require you to create "original" work for each course. Thus, students are not permitted to submit papers previously prepared outside of this class, such as in high school courses and other UF courses.

Policy on Work Submitted Late:

As previously mentioned, by waiting until the last minute to begin working you may run the risk of computer problems. Websites being down or your personal computer giving you technical problems is not an excuse for late work. For this reason, we strongly suggest working on all discussions and quizzes at least 1-2 days ahead of time to avoid such issues.

Since students are informed of topic areas and deadlines at the beginning of the semester, it is difficult for us to accept late assignments. Nevertheless, every semester we hear the fantastical stories of why students could not turn in an assignment they knew about months in advance. **If you sincerely believe that you have a legitimate reason for missing work then you may request an extension from the Course Coordinator BEFORE the deadline passes or submit a doctor's note within 72 hours of due date.** These will be verified, however, so please learn from your

colleagues mistakes and do not falsify them as you will fail and answer to the honor court. For DIRE circumstances, notify us immediately, but realize there will be little leniency for missed assignments as everything is open for submission from the first week in the semester.

FINAL GRADES:

Final Grades WILL NOT be reflected on CANVAS. After all assignments are graded, the Coordinator will go in, and manually input all extra credit onto the UF grading system. **You will not see your final grade on canvas, but an email will detail how to calculate your final grade.**

Teaching Assistant Positions:

In order to become an MDU TA, you will need to complete MDU4003, and MDU4004 with an A. Afterwards, you can email the Head TA of this course to see if there are any positions are available.

MDU4004:

Students successful in this class are encouraged to apply to MDU4004- Physician's Shadowing. This course gives you the opportunity to shadow a physician, typically of your choice, to get a more involved look at the practice of medicine. For questions regarding MDU4004, please email mel4012@psychiatry.ufl.edu.

** The MDU 4004 application will be available on-line later in the semester. We will send out more information on this topic when it is available.**

You must earn an A- or above (90+) in MDU 4003 to be accepted to MDU 4004. If you are applying to MDU 4004 for the coming semester, assume you are safe to apply if you are on course to come close to an A. We will ask you provide a screen shot of your MDU 4003 grades at the time of your submission.

Elearning CANVAS Online Course Format: All enrolled students must navigate to UF's Elearning server found at <http://lss.at.ufl.edu> and login with their Gatorlink username and password. In order for the course to be delivered properly to your computer, it must be configured. This includes:

- 1) installing the latest JAVA program

- 2) configuring your Internet and security settings properly
- 3) disabling pop-up blockers (pop-ups must be allowed).

Detailed instructions on how to do this are available on the CANVAS website above and a configuration-checker is available on the login screen. Failure to configure your computer may result in problems such as: not being able to view videos, not being able to click links and/or readings, or not being able to submit written or extra credit assignments. Only work submitted through the website can be accepted and we will not accept work submitted via email. Please only email submissions to the coordinator after 1) alerting UF Help and 2) taking a screen shot of the difficulty. The course faculty and staff are not able to assist students with computer/website issues. For help with this aspect, please **DO NOT** email the course coordinator or staff, but rather call the UF Computing Help Desk at 352-392-HELP.